

Philosophy

Philosophy Statement for Early Childhood Education in ACT Public Schools

ACT Education Directorate Vision: Every child and young person receives an excellent education delivered and supported by highly skilled and valued professionals.

ACT Education Directorate Mission: We lead and deliver excellent, inclusive and equitable education where all are safe, valued and able to flourish.

Taylor Primary Vision, Mission and Values

School vision: Every student is a powerful learner who has the opportunity to achieve personal best and contribute to all aspects of life.

At Taylor Primary School our mission is for all students to be:

confident lifelong learners
problem solvers
equipped with skills, knowledge and understanding
able to relate to others well

School values: At Taylor Primary School we expect that all children are:

Safe
Respectful
Responsible
Learners

Taylor Preschool Philosophy and Goals

At Taylor the Preschool unit philosophy builds upon our school's vision statement and the principles from Early Years Learning Framework.

Philosophy and Goals: At Taylor we believe that education is an ongoing process in which people acquire knowledge, understanding and skills. Staff, parents, carers and children work together in partnership to develop and foster this process.

The aim of Taylor Primary and Preschool is to provide a safe environment that:

- respects the individuality of each child and their families
- promotes learning appropriate to each child's intellectual development
- develops a student's creative and critical abilities
- develops cooperation between teachers, parents/carers and students
- reflects the needs and philosophies of the Taylor community.

Taylor strives always to create a warm, friendly and caring environment conducive to the development of:

- a positive self-concept in each child
- teaching/learning of the appropriate skills in literacy and numeracy
- skills and activities that promote a healthy lifestyle
- personal management skills and a respect for other people and their property, both within the school and the wider community
- creative expression and aesthetic appreciation
- critical and logical thinking leading to rational decision making
- high standards of behaviour both in the classroom and on the playground



Taylor Preschool Philosophy

THE CHILD

We believe that all children are learners. Each child is unique, social, curious and active participants in learning. Children learn best when they feel safe, and have a strong sense of belonging and wellbeing.

FAMILY

We believe that families are a child's most important teacher. The partnership between families and educators enhances the positive learning and wellbeing outcomes for children.

ENVIRONMENT

We believe children learn through play-based experiences that allow them to explore, discover, investigate, create, construct and solve problems. The environment acts as a third teacher that stimulates and challenges thinking and allows children to enhance their understanding about the world.

EDUCATORS

We believe children bring a variety of approaches to thinking and learning and the educators' role is to listen, to be responsive and challenge and extend each child's learning.

RELATIONSHIPS

We believe children have the right to belong. Children learn through interacting with the world around them, from one another, educators, families and the environment.