

THE TAYLOR TIMES



Newsletter No.7
Week 7- Term 2
Date: 10th June, 2016
Taylor Primary School
Marconi Crescent
Kambah ACT 2902

School Contact Numbers

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	Field Officer	P&C President Melanie Selems
	Business Manager Roselyne Burge	

CALENDAR OF EVENTS

DATE	EVENT	DETAILS
13/6/16	Public Holiday	Queen's Birthday Long Weekend
14 th June 2016	P&C	P&C Meeting 7.30pm

Newsletter message...

Dear Parents and Carers,

It has been a busy few weeks with lots of rich experiences for our students at Taylor. Today we were entertained by 1/2D who hosted the school assembly for week 7. They impressed us with their clear announcing, beautiful singing and excellent hosting skills. Congratulations to all students who were also acknowledged by receiving an award for their hard work and efforts.

Wednesday of this week saw a very enthusiastic group of students head off with parents and supporters to participate in the first round of the Sullivan Shield. Both boys and girls made up the team cohort. The students had a great day and we would like to thank Greg Bell and Jay Walker for their support on the day and their preparation in the lead up to the event. Mr Muir was the teacher in charge and we all know his love of football lies with another

code so there was some good humoured banter about the differences between league and AFL. The next round will take place in week 9 of the school term. We will wait to hear about the results.

Year 5/6 attended an excursion to Questacon on the same day, so for some students a choice of where to be had to be made- football or Questacon? Students who attended the excursion were extremely well behaved and engaged with the program. Baskets of ipads were taken on the excursion to support student learning on the day- it's a big step from an old school clipboard, pencil and worksheet and exciting to see the accessibility our students have to devices to support their learning.

Our Learning Support Class have been busy little cooks this week! Pumpkin scones, made using a home grown pumpkin from Cameron Scott's family garden were a real hit as was the pumpkin soup that followed the next day. It's a real joy to see the excitement of the student as they really engage in the preparation, cooking and eating of fresh food, with many of the ingredients sourced from the school garden. Families are commenting that students are trying new ingredients that they would have been uncertain about previously which is always good news. I watched on as Year 4 students demonstrated the proper and safe technique for using a knife to chop up a leek. These are such important life skills and to see them being acquired in such a safe and engaging way gives a real sense of satisfaction to everyone involved.

Preschool are enjoying the return visit of Kid's Dance. We have been able to offer this program to students several times now but it is only due to the support from the Preschool Parent Association who allocate funds from parent contributions and fundraising to pay for programs.

Students were also excited by the arrival of new smaller size bikes to be used in the school bike program. They are the pickings from the shopping trip that John Muir set off on several weeks ago. We have had the new shed built down on the lower eastern side of the playground next to the existing shed. Students have a great space to participate in the bike activities with K-2 Wheelies a real hit every Wednesday.

Teachers are in the middle of the report writing period. Your child might have reported that their teacher was away – we are fortunate to be able to support teachers in the provision of time to moderate student work and write reports. Interview times for individual teachers will be sent home shortly with reports distributed on **Wednesday 22 June** with a planned late night for interviews on **Wednesday 29th June**. Please make a time to meet with your child's teacher.

Enjoy the long weekend everyone,

Regards,

Alison

Giving kids responsibility is a big confidence-building strategy

By Michael Grose

Giving kids responsibility is tricky. It's easy to give responsibility to responsible kids as you'll know that they'll follow through. Whether it's feeding the family dog; setting the table for mealtime or helping a sibling get ready for the day you only need to remind them once and the job's done. Too easy.

But what about tricky kids – second or later born; kids with special needs or kids who are discouraged? It's not so easy giving responsibility to kids that need extra teaching and who need to be followed up. It's these kids that make responsibility-giving hard work, even risky for parents.

It is a Balancing Act

Giving responsibility becomes a balancing act as we need to weigh up between doing a job ourselves, as it's important to be done right, or letting kids experience the consequence of them not doing their job (the family doesn't eat until the table is set). It's easy to take the safe way out and fix kids' mistakes or safer still, don't give kids any responsibility at all.

Ask yourself this:

"What does your child do that someone else relies on?"

If the answer is zilch/zero, then we suggest it may be time to give him or her something significant to do that benefits others – hear a sibling read each day; be the trash controller; tidy the living room before mealtime. There's generally no shortage of opportunities to help out – just a lack of time to make it happen and perhaps a lack of willingness to put up with the approximations in quality, as well as a child's occasional attempts at resisting to help out.

Here are five ideas to make responsibility giving easier:

1. Change responsibilities around. If possible change chores and responsibilities around each week to avoid boredom (*"This is so boring!"*) and resentment (*"How come I always get the rotten jobs?"*).

2. Use rosters when possible. The use of a list or roster takes the onus away from you to

always remind children to do their jobs - so it's a great independence-building tool.

3. Remind, cue but don't take responsibility Kids can get tired and overwhelmed with busy schedules so a reminder from time to time about "Who's turn is it to fill the dishwasher?" can make it easy for kids to be responsible, without taking the responsibility away.

4. Start by completing responsibilities with kids If kids are new to any task then it's smart management to spend some time doing the job with them until they get the hang of it, stepping back when you are no longer needed. That's what working yourself out of a job is all about.

5. Let them know how you feel when they do it well Avoid over-praising kids for helping out. Instead let kids know how their help makes you feel: happy, relieved, proud. This takes the onus away from the quality of the help and places the focus more on their contribution, which is what you are encouraging.

Giving kids real responsibility is harder than ever in our busy, small family environments. But it's more important than ever to expect your kids to pull their weight. The alternative – spoon-feeding kids – tends to produce brittle, brattish children and young people who are seen to be staying dependent on their parents for longer. And that's not what great parenting is about.



Thinking of you all are your friendly school psychologists,
Alison Hatcher 😊 and Sandy Francois 😊



Worm Wee Fertilizer FOR SALE

(To be used after winter)
Thursday 16th June
Under the Cola



2.45pm – 3.15pm
\$2 a bottle.





Community Rewards Program

The Community Rewards Program is a new initiative for the Canberra Southern Cross Club that launched in July 2015. The program empowers our members to help the Community Groups that matter most to them. By nominating a Community Group participating in the program, 10% of the member's spend on food and beverages at our Woden, Tuggeranong, Jamison and Yacht Club venues will be donated to that group. If you are a member of the Southern Cross Club visit: <https://cscmarketing.wufoo.com/forms/q87v1ci00i0bhc/> and enter your name and membership number to nominate Taylor Primary P&C **OR** next time you visit the Southern Cross Club speak to someone at the reception about joining the Community Rewards Program.

News from Preschool....

All the preschool children are really enjoying the gym rotations in the hall each week. Their gross motor skills are improving all the time and it is lovely to see them so confident and starting to really challenge themselves.

There is so much they have to take in and practise over and above the activities themselves:

- staying with their group
- taking turns at some activities
- stopping when they hear the signal
- listening to the instructions
- moving safely to each activity
- walking quietly to and fro from the hall
- taking off and putting on their shoes and socks.

We are very proud of how well they manage all these things. They definitely work up an appetite for snack!



Dance Kids commenced last week and will run until the end of Term. The children searched for camouflaged animals before being taken on journey of migration as Bogong Moths - very exciting and interesting. Just a reminder that there is a performance for each group in the final week of Dance Kids (Week 10). A note about the performance will be sent home next week with details.

The preschool staff are always interested to hear from families about their child's responses to the activities we plan for them. Each of the teachers' day books, which outline our programs and provide reflections about what we observe are always on display for families to look at and make comment. We encourage families to tell us what their child enjoyed, or make any suggestions as to what could be added or changed.

The teachers are busy writing reports for each preschool child, which will be sent home in Week 9. Notes will be sent out next week with a schedule of times for parents and carers to make a time for an interview as a follow up to the reports to discuss their child's progress and answer any questions.



KINDY NEWS

The Kindy students had a blast at the Oztag clinics. It was great to see all of them so involved and excited about learning more about the game.

We have been busy learning all about weather and how it affects us. We encourage you to discuss the three main types of clouds with your child and see if they can find them in the sky (cirrus, cumulus and stratus).

Last week the students also got an opportunity to do some reading with their 5 / 6 buddies. It was fun to watch them continue to form meaningful relationships with other grade levels.

Angela, Kathryn and I have been busy writing semester reports over the last few weeks. We are amazed at how far the students have come and we are looking forward to seeing where they are at by the end of the year.

A note will be coming home soon in regards to signing up for an interview to discuss your child's report. Please keep an eye out for this!

Important Dates to Remember:

Monday, June 13: NO SCHOOL – QUEEN'S BIRTHDAY

Wednesday, June 22: SEMESTER REPORTS SENT HOME

Friday, June 24: KA Assembly at 9:10 (right after morning lines)



1/2 Team...

The 1/2 students recently had a visit from Questacon as a part of our Science Unit, "All Mixed Up". The students were very excited to learn about solids, liquids and gases and even got to help with some of the experiments which resulted in explosions and loud noises.

We will be doing lots of exciting experiments at school which will tie into our procedure writing unit. Your children might like to help with the cooking by reading recipes and finding the action verbs.

We read 'Room on the Broom' by Julia Donaldson and wrote a retell of the story. The teachers were very excited to see many of the students using onomatopoeia in their writing! 1/2 Dent enjoyed sharing their assembly this week with music from the stage production of Room on the Broom.

The 1/2 Team

3/4 News

Term two is flying and it will soon be school holidays again. We have been very busy this term with lots happening. Since our excursion to Geoscience a few weeks ago our students have been 'rock' crazy. We have been thrilled with the learning that has been occurring at school and at home. The students have been bringing all sorts of different rocks to class and having fun classifying them. We have also done some creative writing where the main character is a rock of the students choosing. We hope you enjoy reading a couple of examples from our budding writers.

From Lee-Anne, Angela and the 3/4 Unit

Diary of a Piece of Magma

Year 102.

Dear diary,

Today is the day that changed my life. I was just floating around when suddenly there was a giant rumble and with nothing like a warning I got swept upwards like I was a rug and suddenly I got stuck in a hole and I thought "Hey! How did that happen?"

Year 853.

Dear diary,

Over the years I hardened and I grew an afro! I was just admiring it (the afro) when I heard it. A small hissing sound and suddenly there was a MASSIVE BOOM and I fell back down down down down down down down below the surface. (ps I lost my afro)

Year 864.

Ahhhhhhhhhhh

Dear diary,

I'm magma again and I still haven't grown my afro back. (which is annoying) Then I heard the unmistakable rumble. NOT AGAIN!

By Tobiash

The Igneous rock

Once there was a Volcano, it was busy dying, after a few months it was dead. But then it started to form a rock, not any rock, an igneous rock. An intrusive igneous rock. It grew little by little every day, thousands of years later the Igneous rock was still there. Until a flood came. It was terrible for the rock. Whoosh!!!! But the rock stayed in the volcano, it was like war between a rock and rain. The rock stayed strong and the rock survived.

By Zani



SCHOOL NOTICE BOARD

ON-LINE PAYMENTS

On-line payment facilities are available at Taylor for the payment of excursions, camps and contributions then send an email to admin@taylorps.act.edu.au

BANK ACCOUNT DETAILS

Account Name: Taylor Primary School

BSB: 032-777

Account no: 001818

Reference no: Student name, Excursion

NO NUTS AT TAYLOR ALLERGY FRIENDLY SCHOOL



Please be aware that we have students in our school who have extreme life threatening allergy to nuts and nut products. We therefore ask you to not send your child to school with peanut butter or Nutella sandwiches and any other snacks that contain nuts. Thank you for your assistance in this matter.

ADRIAN SEXTON RIDING LESSONS

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Group bookings welcome
- Birthday parties on site or we can come to you

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HAPPY BIRTHDAY

To all our lovely students

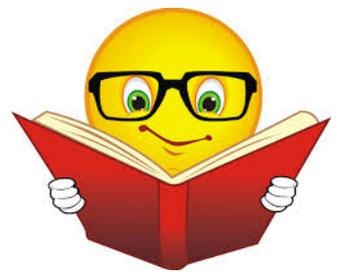
NAMFHON 3/4S,

LEVI COMETS, CHARLIE 3/4S, OWEN RAINBOWS, TOTO 1/2D, BLAKE 1/2B, CONNOR 5/6M,

CHANTEL 1/2D,

JACK 5/6S, OWEN 3/4S,

ANNABELLE 3/4S, BLAKE 5/6M,



Come one, come all to

The Mt Stromlo BOOK FAIR!



10am, Saturday 18 June
Badimara St, Waramanga

Out the front of the school
(or in the Hall if it is wet)

Books are \$1 each,
3 books for \$2 or
10 books for \$5!



So, come along and snag a bargain!