



# Taylor Primary School Newsletter

Week 6 Term 2  
Date: 5/6/2019  
Taylor Primary School  
Marconi Crescent  
Kambah ACT 2902

Front Office Phone  
61423000  
admin@taylorps.act.edu.au  
www.taylorps.act.edu.au  
Psychologist Ellen Sheridan  
(Mon/Tues /Thurs p.m.)

Principal Belinda Fenn  
Deputy Principal Alison Williams  
Business Manager Sharyn Widdowson  
Board Chair Mel Selems

Executive  
Annie McAppion (P-1)  
Leanne Davis (2-4)  
Helen Wilson (5/6, K6W & K6L)  
P&C Shahna Smith



## ***Principal's Message***

Dear families,

There have been so many wonderful events happening at Taylor over the past few weeks. I'm so grateful to be part of such a wonderful community of learners who support each other in so many ways. We celebrate achievements together and support one another to enhance the strong and positive community culture. This is something that is commented on frequently by visitors to our school. They quickly notice the tone and energy within the school that exudes warmth and connection. I know that this will only continue to grow. I sincerely thank all families and our exceptional staff for your ongoing support of our school.

### ***Deputy and Principal Leadership Forum***

I was proud to be asked as one of six schools in the system to present our improvement journey yesterday at the Deputy and Principal Leadership Forum. It was such an honour to be asked to share the collective efforts of all staff in creating significant traction with improvement in teaching and learning to maximise student learning outcomes. I always share the improvements that have occurred at P&C and School Board meetings and through our many communication channels; Facebook, newsletter, assemblies, emails and other information sent home. I welcome all parents and carers to come along to the P&C meetings which are held in week 2 and week 8 of each term. We always have such a great conversation, and it is encouraging to hear so many wonderful suggestions to further strengthen our school as well as celebrate the many success. Clear and respectful two way communication is a significant factor in continued improvement and developing a shared understanding of the expectations and priorities of our school. All staff and I, have a deep commitment to foster this in all students as they grow and learn. I look forward to seeing many more new faces at future meetings.

### ***Drop in and chat***

On this note...stay tuned for times and dates for 'drop in and chat' sessions after morning lines. I know that it can be difficult for some families to make evening meetings, so to provide another informal communication opportunity, I and members of the leadership team will invite parents and carers to drop in and have a cup of tea and chat in the staffroom. I trust that these drop in opportunities will be another great way to communicate.

## **Safe, Respectful, Responsible Learners.**

### ***When teachers get sick too...***

During the winter months finding relief staff to support when teachers are sick is challenging. We have had a busy start to the winter season and have had to 'split' classes. When a class is split students are allocated to other classrooms (often the same or nearest cohort). In this alternative class they may complete work prepared by their teacher or join the learning program of their visiting class. We do try our best to avoid this as but as I'm sure you will understand schools are like all work places and adults get sick too.

### ***Student opportunities at Taylor***

Did you know that over the past two years the following opportunities and improvements have been implemented to deepen and enhance learning for all children at Taylor...

- Recruitment of Specialist Staff - Japanese, STEM and Physical Education
- Enrichment opportunities in these specialist areas from preschool to year 6
- Student led assemblies
- Student Leader and Principal meetings to enhance student voice
- Principal morning tea with children (preschool to year 6)
- Kulture Break (Dance Nation)
- Instrumental Music Program (Ukulele)
- Solids Mentoring for Aboriginal and Torres Strait Islander students and their friends
- Lunch time clubs every day
- Additional gala days and sporting clinics
- 60 additional Chrome books and iPads
- Piano and Guitar lessons
- Choir

These opportunities will only continue to grow, along side the outstanding teaching and learning of all curriculum areas driven by the school strategic plan and the school vision. I welcome and encourage all parents and carers to take a look at the school strategic plan. If you didn't make the information session earlier this year, the plan is published on the school website. I am more than happy to chat about the priorities with all families if there are any questions or further suggestions.

Your Sincerely

***Belinda***

## ***Welcome to our preservice teacher...***

My name is Lauren Quilter and I am a fourth year primary education student from the University of Canberra. I have the pleasure of completing my final placement within 2B at Taylor Primary School. I will be at Taylor Primary until the end of Term 2 and look forward to being a part of the **Taylor Primary** School Community. So far I have really enjoyed getting to know the students and staff and feel very welcomed. I am fortunate to be given this opportunity to learn from the staff at Taylor and improve my own teaching practice in a positive school environment.

## ***Enrolments for the 2020 school year***

Enrolments for the 2020 school year opened on 29 April 2019. All ACT children are guaranteed a place in their local public school for Kindergarten to year 12. However, due to growth in recent years in enrolments in the public system, some schools no longer have the capacity to take “out of area” enrolments. These schools have been identified as “Category A” schools and a list appears on the Education Directorate website.

You will not be able to seek enrolment for your child at one of these schools unless you live within the school’s priority enrolment area (ie, the school’s geographic zone). All schools will, however, consider cases where there are legal issues, or exceptional circumstances based on student wellbeing. To avoid disappointment, you are encouraged to check the information on the Education Directorate’s website so you can make the best decision for your family from the options available.

## ***Families and Carers Hotline***

Parents and carers are encouraged to contact their child’s teacher or school principal about any issue or concern regarding their child’s welfare. Alternatively, parents, carers and community members can raise any concerns with the ACT Education Directorate through the Families and Students, Complaints and Feedback Unit online via the ACT Education Directorate contact form or by phone 02 6205 5429 between 9am-5pm, Monday to Friday.

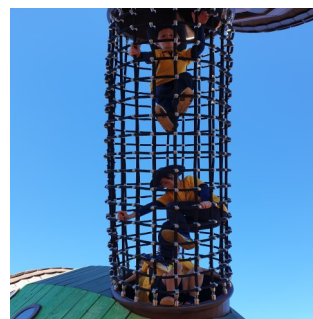
## Year 1 News

As we approach the middle of a busy second term in Year One here at Taylor, what a wonderful opportunity it is to reflect on all the learning experiences that have taken place.

Firstly, we would like to share what a great success our 'My Place in the World' excursion was. Our excursion commenced with fruit break followed by a guided tour of the Arboretum and a self-guided walk to the top of Dairy Farmer's Hill. The view of Canberra was quite spectacular and we enjoyed identifying both natural and man



-made aspects of Canberra. The guided tour focused on all the features of the Arboretum with an emphasis on the natural and man-made elements and the way in which the Arboretum is cared for. Year One students had the opportunity to apply their knowledge of natural and man-made elements in the environment and ask some probing questions. We were very lucky to have one of our Taylor mums lead the guided Arboretum tour (thank you Till). The children thoroughly enjoyed the free play at the acorn park and rolling down the amphitheatre hill.



On Friday morning the Year One students participated in 'Reconciliation Week' rotational activities where they explored different elements of Aboriginal culture with a focus on what Reconciliation Week means. The children were impressed with the group leader's boomerang throwing abilities and enjoyed all of the hands on activities offered.

The Year One students thoroughly enjoyed the Basketball ACT clinics where the children developed their ball skills and which culminated in a game of basketball and of course, the building of team spirit.

Finally, we would like to acknowledge the Year 6 sports leadership students who are doing a wonderful job of developing sports skills across the school. The Year One students are loving all the games and activities.





# How Year 4 Rock 'n' Roll!

Everyone came to school super excited for the adventure. We gathered our fruit and quickly boarded the bus. We were beaming with joy and talked the whole way. We arrived at our destination... Geoscience Australia! All of us got off the bus really quickly.

## Sediment column

Year 4 entered the amazing education centre. We were talking about interesting types of sand and where it came from. Suddenly one student got picked to put the white sand from New Zealand in the column. We put the sand in the column to remember our visit and to let others know when we visited.

## The rock cycle

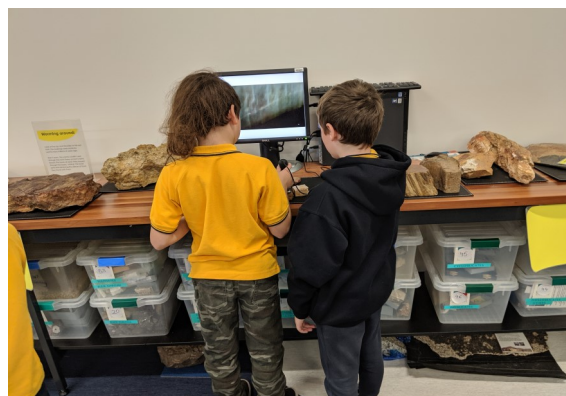
One of the guides told us about the rock cycle. The types of rock are Sedimentary, Metamorphic and Igneous rock. All them are formed differently. Igneous rock comes from a volcano. The Sedimentary rocks are made when sand, mud and pebbles get laid down in layers. Last but not least Metamorphic rocks undergo change through heat and pressure. They are transformed into other types of rock!

## Science Experiments

At school year 4 have been doing an experiments in groups of three or four where we shake a container with two sugar cubes to observe weathering. Before shaking the container for the first time, we had to make a table to keep track of our results. When year 4 went to Geoscience Australia they showed us the same experiment that we were doing at school!

## Scavenger hunt

We did a scavenger hunt and we had to go to the numbered cabinets. We wrote down all the different types of rocks that were in the numbered cabinets. The types of rocks were Sodalite, Gold, Sulphur, Mimetite, Okenite and Ruby.



## Making an Earthquake!

Right before we left we got to make our own earthquake! The first technique we used was to bang our hands on the ground. The second wave we used was to bash our heels ferociously against the ground. Next we jumped heavily up and down. When we sat down we actually made a bigger impact than we did using our hands. The Geoscience building felt the effect of 4M and 4W's earthquake!

Thanks for reading about our excellent excursion to Geoscience!

-Written by Year 4

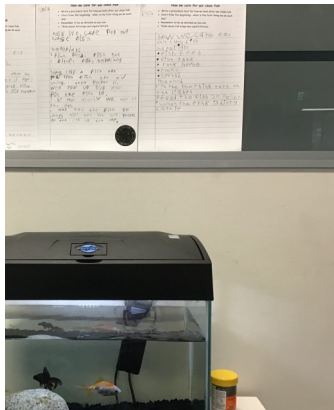
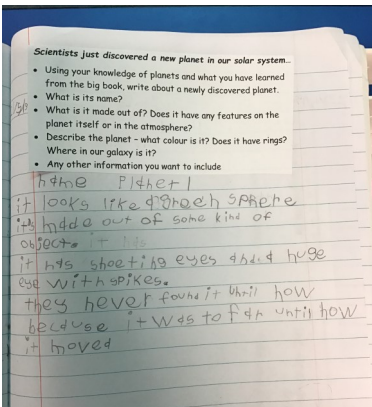
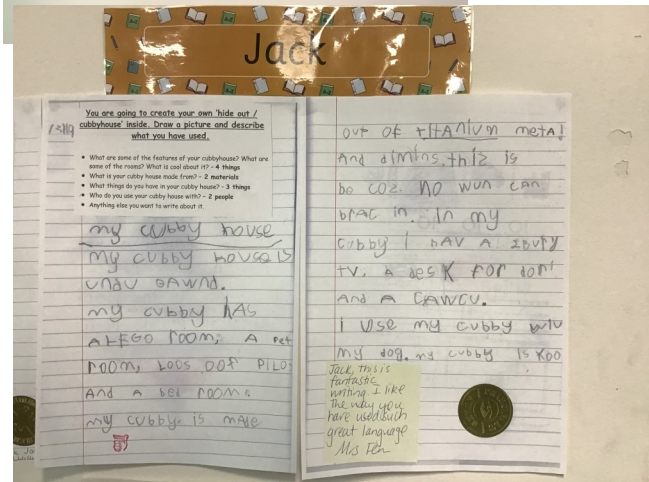
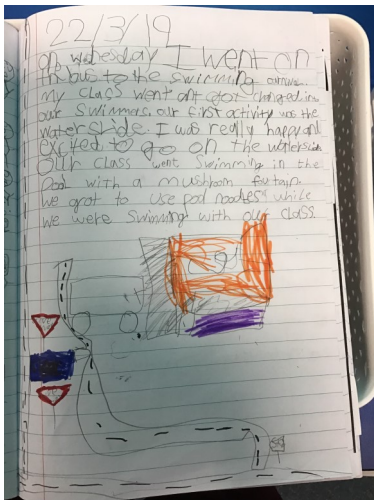
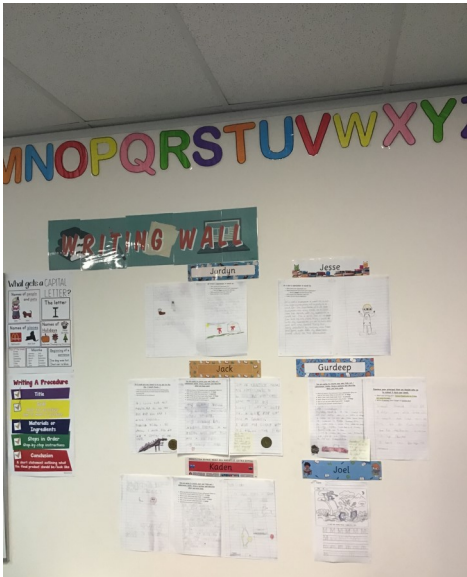
# K6L

**Writing** In literacy we continued looking at procedural texts as our major focus, and came up with a number of jointly constructed pieces as well as individual procedural writing pieces. The quality and understanding of structure, audience, purpose and language was fantastic to see. We have now shifted our focus to information texts and have begun to look at their purpose and structure. We have also engaged with a number of information texts across different mediums such as big books, videos and posters.

We have also continued our creative writing with some really interesting pieces being written on topics such as ‘scientists just discovered a new planet...’, ‘create your own cubby house’ and ‘if I had a superpower...’. The quality and imagination shown in the writing continues to develop and has come a long way from the start of the year.

**Cross Country** K6L had a strong showing in the 2019 cross country, with a number of eager runners pounding the pavement in the quest for glory and house points. Particularly strong showings from Joel and Gurdeep had many comparing them both to a young Steve Monaggetti, whilst the ever-reliable Jordyn, Jack, Jesse and Kaden spurred each other on to finish by staying together and encouraging each other right to the end. A combination of determination, enthusiasm, effort and fun was displayed by all who ran and a great day was had by all.

Rhys Langley and Teaghan Smith







Being a parent is the hardest job we'll ever have. All parents at some time experience difficulties and stress. Parentline ACT is a confidential and free telephone and face-to-face counselling and information service. Phone Parentline if you would like:

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- To talk with someone about those parenting issues
- Help with some ideas on raising children
- Support in the important job you are doing
- To know what is available for parents, teenagers and children
- To build better relationships in your family
- Help to understand your child or teenager's behavior
- Make an appointment for a counselling session.

Parentline ACT Monday to Friday (except on public holidays), 9am to 5pm. Phone: 6287 3833



Protect yourself and your family from the flu - Getting vaccinated is the best way to prevent your family getting the flu this winter. The flu vaccine can save a child's life. The vaccine is safe, and everyone 6 months of age and over, including pregnant women and young children, should get the vaccination. Children are more likely to contract the flu, spread it around, and are at a higher risk of serious complications if they get sick. The flu is highly contagious and is spread easily through childcare centres and schools.

The flu vaccine is free in the ACT for: children aged 6 months to under 5 years, pregnant women, people 65 years of age and older, all Aboriginal and Torres Strait Islander people aged 6 months and older, and people aged 6 months and older with some medical conditions such as severe asthma, heart or lung disease, diabetes or weakened immune systems.

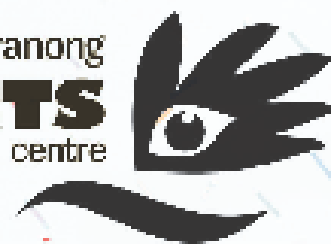
Where to get your flu vaccination?

- Everyone can get a flu vaccine from their GP or immunisation provider.
- People over 16 years of age can also get a vaccine at some pharmacies
- ACT Government Early Childhood Immunisation Clinics provide a free flu vaccination for children aged 6 months to under 5 years. To book an appointment, call Community Health Intake on 02 5124 9977.

# CHILDREN'S MUSICAL

After the award-winning success of *Just like Clockwork* in 2018, Tuggeranong Arts Centre and Tim & Nathalie Bevitt are once again joining forces to provide a unique opportunity for children aged 8-14 years to devise, produce and perform their very own musical!

tuggeranong  
**ARTS**  
centre



Two extensive holiday workshops and on-going weekly sessions, culminating in a two-performance season in November.

For cost, dates and further information head over to [www.tuggeranongarts.com/events/childrens-musical/](http://www.tuggeranongarts.com/events/childrens-musical/)



REGISTER YOUR INTEREST BY WEDNESDAY 5TH JUNE.  
PHONE (02) 6293 1443 OR EMAIL  
[INFO@TUGGERANONGARTS.COM](mailto:INFO@TUGGERANONGARTS.COM)  
PRIORITY WILL BE GIVEN TO FIRST TIME PARTICIPANTS.